

Contents

Introduction 1

**Part One:
Social Structures, Institutions, and Education 7**

Part One Introduction 9

Poverty and Education 13

Raewyn Connell

“Improve the Women”: Mass Schooling,
Female Literacy, and Worldwide Social Change 37

*Robert A. Levine, Sarah E. Levine,
and Beatrice Schnell-Anzola*

Cognitive Skill and Economic Inequality:
Findings from the National Adult Literacy Survey 85

Stephen W. Raudenbush and Rafa M. Kasim

**Part Two:
The Interactions among Schools, Students, and Communities 129**

Part Two Introduction 131

The Politics of Culture: Understanding Local
Political Resistance to Detracking in Racially Mixed Schools 133

Amy Stuart Wells and Irene Serna

Structuring Failure and Success:
Understanding the Variability in Latino School Engagement 159

Gilberto Q. Conchas

Student Social Class and Teacher Expectations:
The Self-Fulfilling Prophecy in Ghetto Education 187

Ray C. Rist

Part Three:
Expanding Opportunities, Fostering Achievement 229

Part Three Introduction 231

The Algebra Project: Organizing in the Spirit of Ella 235
Robert Parris Moses, Mieko Kami,
Susan McAllister Swap, and Jeff Howard

Citizenship for All in the Literate Community:
An Ethnography of Young Children with Significant
Disabilities in Inclusive Early Childhood Settings 257
Christopher Kliewer, Linda May Fitzgerald,
Jodi Meyer-Mork, Patresa Hartman,
Pat English-Sand, and Donna Raschke

Lessons from Students on Creating a Chance to Dream 285
Sonia Nieto

Afterword 321
Ronald F. Ferguson

About the Authors 327

About the Editors 331