

Contents

Preface	vii
INTRODUCTION	
Equity, Excellence, Elephants, and Evidence	1
<i>John D. Bransford, Nancy J. Vye, Deborah J. Stipek, Louis M. Gomez, and Diana Lam</i>	
CHAPTER 1	
The Role of Research in Education Reform from the Perspective of Federal Policymakers and Foundation Grantmakers	19
<i>Frederic A. Mosher and Marshall S. Smith</i>	
CHAPTER 2	
Research-Based Evidence and State Policy	47
<i>Robert B. Schwartz and Susan M. Kardos</i>	
CHAPTER 3	
What's the Evidence on Districts' Use of Evidence?	67
<i>Cynthia E. Coburn, Meredith I. Honig, and Mary Kay Stein</i>	
CHAPTER 4	
Evidence-Informed Change and the Practice of Teaching	89
<i>Andy Hargreaves and Corrie Stone-Johnson</i>	
CHAPTER 5	
Nonprofit Organizations and the Promotion of Evidence-Based Practice in Education	111
<i>Mark A. Smylie and Thomas B. Corcoran</i>	
CHAPTER 6	
K–12 Education and the Role of For-Profit Providers	137
<i>Louis M. Gomez and Guilbert C. Hentschke</i>	

CHAPTER 7	
Instructional Research and the Improvement of Practice	161
<i>Alan H. Schoenfeld</i>	
CHAPTER 8	
How Craft Knowledge of Teaching Is Generated and Disseminated in Japan	189
<i>Hidenori Fujita</i>	
CHAPTER 9	
Toward a Deeper Understanding of the Educational Elephant: Concluding Thoughts	209
<i>Louis M. Gomez , Janet A. Weiss, Deborah J. Stipek, and John D. Bransford</i>	
Notes	229
About the Contributors	265
Index	271