

Contents

Preface	vii
<i>Anne Meyer and David H. Rose</i>	
CHAPTER ONE	
Applying Universal Design for Learning in the Classroom	I
<i>Peggy Coyne, Patricia Ganley, Tracey Hall, Grace Meo, Elizabeth Murray, and David Gordon</i>	
CHAPTER TWO	
A UDL Case Story and Model Lesson: Reading Challenges in Geography and Social Studies	15
<i>The Staff at CAST</i>	
CHAPTER THREE	
Frequent Questions about Universal Design for Learning	33
<i>Grace Meo</i>	
CHAPTER FOUR	
A Level Playing Field: UDL in the Classroom	39
<i>Lani Harac</i>	
CHAPTER FIVE	
Teacher Perspectives: UDL in the Elementary Classroom	49
<i>Kirsten Lee Howard</i>	

CHAPTER SIX	
Teacher Perspectives: Strategy Instruction Goes Digital	57
<i>Nicole Strangman</i>	
CHAPTER SEVEN	
Implications of Universal Design for Learning for Classroom Assessment	73
<i>David H. Rose and Robert P. Dolan</i>	
CHAPTER EIGHT	
The Promise of New Learning Environments for Students with Disabilities	85
<i>Bart Pisha and Skip Stahl</i>	
CHAPTER NINE	
Transforming the Textbook to Improve Learning	103
<i>Skip Stahl</i>	
CHAPTER TEN	
Engaging the Text: Brain Research and the Universal Design of Reading Strategy Supports	133
<i>David H. Rose and Bridget Dalton</i>	
CHAPTER ELEVEN	
Teaching Internet Literacy Strategies: The Hero Inquiry Project	149
<i>Maya B. Eagleton, Kathleen Guinee, and Karen Langlais</i>	
Contributors	163
Index	169
Permissions	175