

# Contents

---

Introduction 1

**Part One:  
Social Structures, Institutions, and Education 7**

Part One Introduction 9

Poverty and Education 13

*Raewyn Connell*

“Improve the Women”: Mass Schooling,  
Female Literacy, and Worldwide Social Change 37

*Robert A. Levine, Sarah E. Levine,  
and Beatrice Schnell-Anzola*

Cognitive Skill and Economic Inequality:  
Findings from the National Adult Literacy Survey 85

*Stephen W. Raudenbush and Rafa M. Kasim*

**Part Two:  
The Interactions among Schools, Students, and Communities 129**

Part Two Introduction 131

The Politics of Culture: Understanding Local  
Political Resistance to Detracking in Racially Mixed Schools 133

*Amy Stuart Wells and Irene Serna*

Structuring Failure and Success:  
Understanding the Variability in Latino School Engagement 159

*Gilberto Q. Conchas*

Student Social Class and Teacher Expectations:  
The Self-Fulfilling Prophecy in Ghetto Education 187

*Ray C. Rist*

**Part Three:  
Expanding Opportunities, Fostering Achievement 229**

Part Three Introduction 231

The Algebra Project: Organizing in the Spirit of Ella 235  
*Robert Parris Moses, Mieko Kami,*  
*Susan McAllister Swap, and Jeff Howard*

Citizenship for All in the Literate Community:  
An Ethnography of Young Children with Significant  
Disabilities in Inclusive Early Childhood Settings 257  
*Christopher Kliewer, Linda May Fitzgerald,*  
*Jodi Meyer-Mork, Patresa Hartman,*  
*Pat English-Sand, and Donna Raschke*

Lessons from Students on Creating a Chance to Dream 285  
*Sonia Nieto*

Afterword 321  
*Ronald F. Ferguson*

About the Authors 327

About the Editors 331