

# CONTENTS

Preface . . . . .			<b>vii</b>
Introduction	Kathryn Parker Boudett and Jennifer L. Steele . . . . .		<b>1</b>
<b>SECTION I: PREPARE</b> . . . . .			<b>9</b>
Chapter 1	<b>Organizing for Collaborative Work: Pond Cove Elementary School Lays the Groundwork</b> . . . . .		<b>11</b>
	David P. Ronka		
Chapter 2	<b>Building Assessment Literacy: Newton North High School Gets Smart about Data</b> . . . . .		<b>29</b>
	Rebecca A. Thessin		
<b>SECTION II: INQUIRE</b> . . . . .			<b>51</b>
Chapter 3	<b>Creating a Data Overview: McKay K–8 School Learns to Lead with Data</b> . . . . .		<b>53</b>
	Mark B. Teoh		
Chapter 4	<b>Digging into Data: West Hillsborough Elementary School Dives Deep.</b> . . . . .		<b>71</b>
	Thomas Tomberlin		
Chapter 5	<b>Examining Instruction: Murphy K–8 School Unlocks the Classroom</b> . . . . .		<b>87</b>
	Trent E. Kaufman		
<b>SECTION III: ACT</b> . . . . .			<b>105</b>
Chapter 6	<b>Developing an Action Plan: Two Rivers Public Charter School Focuses on Instruction</b> . . . . .		<b>107</b>
	Michelle L. Forman		
Chapter 7	<b>Planning to Assess Progress: Mason Elementary School Refines an Instructional Strategy</b> . . . . .		<b>125</b>
	Sarah E. Fiarman		

Chapter 8	<b>Acting and Assessing: . . . . .</b>	<b>149</b>
	<b>Community Academy Gets Serious about Homework</b>	
	Jennifer L. Steele	
Chapter 9	<b>Building Learning Organizations by Using Data Wisely. . . . .</b>	<b>167</b>
	Kathryn Parker Boudett	
Selected Readings . . . . .		<b>175</b>
About the Contributors . . . . .		<b>177</b>
Index . . . . .		<b>179</b>