

Contents

Foreword	ix
<i>Marlaine E. Lockheed</i>	
Introduction	1
<i>The Editors</i>	
PART ONE: Frameworks and Theoretical Perspectives on International Education	9
Comparative and International Education: A Journey toward Equality and Equity	15
<i>Nelly P. Stromquist</i>	
The Adult Literacy Process as Cultural Action for Freedom	37
<i>Paulo Freire</i>	
Cultural Action and Conscientization	55
<i>Paulo Freire</i>	
No Longer Overlooked and Undervalued? The Evolving Dynamics of Endogenous Educational Research in Sub-Saharan Africa	75
<i>Richard Maclure</i>	
PART TWO: Transitions and Reform in International Education	103
Education in Tanzania	109
<i>Julius K. Nyerere</i>	
Adjusting Inequality: Education and Structural Adjustment Policies in Tanzania	119
<i>Frances Vavrus</i>	

Women and Education in Eritrea: A Historical and Contemporary Analysis	145
<i>Asgedet Stefanos</i>	
Black Dean: Race, Reconciliation, and the Emotions of Deanship	175
<i>Jonathan David Jansen</i>	
Teaching Quality Matters: Pedagogy and Literacy Instruction of Poor Students in Mexico	195
<i>Fernando Reimers</i>	
PART THREE: Community Solutions for Educational Change	215
The Palestinian Uprising and Education for the Future	221
<i>Khalil Mahshi and Kim Bush</i>	
Interview with Khalil Mahshi	235
Transference and Appropriation in Popular Education Interventions: A Framework for Analysis	249
<i>Liliana Vaccaro</i>	
Why Romà Do Not Like Mainstream Schools: Voices of a People without Territory	267
<i>Julio Vargas Clavería and Jesús Gómez Alonso</i>	
Education in the Fight against HIV/AIDS: Caring for Ourselves, Our Families, and Our Community in Kampala, Uganda	297
<i>Joanita Nambi, Stella Alamo Talisuna, Margrethe Juncker, and the Volunteers of Reach Out</i>	
Epilogue: On Teaching for Social Change: Creating a Bridge between Academia and Practice	305
<i>Suzanne Grant Lewis</i>	
About the Contributors	313
About the Editors	317