Contents

Foreword ix

Marlaine E. Lockheed

Introduction 1

The Editors

PART ONE: Frameworks and Theoretical Perspectives on International Education 9

Comparative and International Education: A Journey toward Equality and Equity 15

Nelly P. Stromquist

The Adult Literacy Process as Cultural Action for Freedom 37

Paulo Freire

Cultural Action and Conscientization 55

Paulo Freire

No Longer Overlooked and Undervalued? The Evolving Dynamics of Endogenous Educational Research in Sub-Saharan Africa 75

Richard Maclure

PART TWO: Transitions and Reform in International Education 103

Education in Tanzania 109

Julius K. Nyerere

Adjusting Inequality: Education and Structural Adjustment Policies in Tanzania 119

Frances Vavrus
Women and Education in Eritrea: A Historical and Contemporary Analysis 145

*Agedet Stefanos*

Black Dean: Race, Reconciliation, and the Emotions of Deanship 175

*Jonathan David Jansen*

Teaching Quality Matters: Pedagogy and Literacy Instruction of Poor Students in Mexico 195

*Fernando Reimers*

PART THREE: Community Solutions for Educational Change 215

The Palestinian Uprising and Education for the Future 221

*Khalil Mahshi and Kim Bush*

Interview with Khalil Mahshi 235

Transference and Appropriation in Popular Education Interventions: A Framework for Analysis 249

*Liliana Vaccaro*

Why Romà Do Not Like Mainstream Schools: Voices of a People without Territory 267

*Julio Vargas Clavería and Jesús Gómez Alonso*

Education in the Fight against HIV/AIDS: Caring for Ourselves, Our Families, and Our Community in Kampala, Uganda 297

*Joanita Nambi, Stella Alamo Talisuna, Margrethe Juncker, and the Volunteers of Reach Out*

Epilogue: On Teaching for Social Change: Creating a Bridge between Academia and Practice 305

*Suzanne Grant Lewis*

About the Contributors 313

About the Editors 317