

Contents

Introduction: Institutional Change in Urban School Districts	1
<i>William Lowe Boyd</i>	
<i>Charles Taylor Kerchner</i>	
<i>Mark Blyth</i>	
CHAPTER 1	
Comparing the Progressive Model and Contemporary Formative Ideas and Trends	11
<i>Charles Taylor Kerchner</i>	
<i>David Menefee-Libey</i>	
<i>Laura Steen Mulfinger</i>	
CHAPTER 2	
Radical Privatization in Philadelphia: The Role of School District Leaders as Policy Entrepreneurs	33
<i>William Lowe Boyd</i>	
<i>Jolley Bruce Christman</i>	
<i>Elizabeth Useem</i>	
CHAPTER 3	
Neo-Progressivism as School Reform in Chicago: Big Change, Little Difference?	61
<i>Dorothy Shapps</i>	
CHAPTER 4	
<i>"Plus Ça Change . . ."</i> Mayoral Control in New York City	85
<i>Norm Fruchter</i>	

CHAPTER 5

**Mayoral Takeover in the District of Columbia:
The Need for a Shake-Up** 113

*Jane Hannaway
Michael D. Usdan*

CHAPTER 6

The Persistence of Ideas in Los Angeles Public School Reform 129

*David Menefee-Libey
Charles Taylor Kerchner
Laura Steen Mulfinger*

CHAPTER 7

Studying Education Systems with the Tools of Institutional Theory 153

Mark Blyth

Notes 169

About the Authors 193

Index 197