

Contents

Introduction	I
<i>David H. Rose, Anne Meyer, and Chuck Hitchcock</i>	
CHAPTER ONE	
The Future Is in the Margins: The Role of Technology and Disability in Educational Reform	13
<i>Anne Meyer and David H. Rose</i>	
CHAPTER TWO	
Equal Access, Participation, and Progress in the General Education Curriculum	37
<i>Chuck Hitchcock, Anne Meyer, David H. Rose, and Richard Jackson</i>	
CHAPTER THREE	
What IDEA and NCLB Suggest about Curriculum Access for Students with Disabilities	69
<i>Joanne Karger</i>	
CHAPTER FOUR	
Teacher Planning for Accessibility: The Universal Design of Learning Environments	101
<i>Richard Jackson and Kelly Harper</i>	
CHAPTER FIVE	
Teaching for Accessibility: Effective Practices, Classroom Barriers	125
<i>Richard Jackson, Kelly Harper, and Janna Jackson</i>	

CHAPTER SIX

UDL Implementation: Examples Using Best Practices and Curriculum Enhancements **149**

Tracey Hall, Anne Meyer, and Nicole Strangman

About the Contributors **199**

Index **203**