Contents

Foreword vii
Lorraine M. McDonnell

Acknowledgments xi

Introduction 1
Frederick M. Hess

CHAPTER 1
Structure and Science in Federal Education Research 17
Andrew Rudalevige

CHAPTER 2
The Evolving Relationship between Researchers and Public Policy 41
Jeffrey R. Henig

CHAPTER 3
Double Standard? “Scientifically Based Research” and the No Child Left Behind Act 63
Paul Manna and Michael J. Petrilli

CHAPTER 4
Research and the Reading Wars 89
James S. Kim

CHAPTER 5
Researcher Meets the Policy Realm: A Personal Account 113
Richard M. Ingersoll
CHAPTER 6
Education Policy, Academic Research, and Public Opinion 135
William G. Howell

CHAPTER 7
Calculated Justice: Education Research and the Courts 155
Joshua Dunn and Martin West

CHAPTER 8
Flying (Partially) Blind: School Leaders’ Use of Research in Decisionmaking 177
Lance D. Fusarelli

CHAPTER 9
What Gets Studied and Why: Examining the Incentives That Drive Education Research 197
Dan D. Goldhaber and Dominic J. Brewer

CHAPTER 10
Considering the Politics in the Research Policymaking Nexus 219
Kenneth K. Wong

CHAPTER 11
Conclusion: Education Research and Public Policy 239
Frederick M. Hess

Notes 257

About the Contributors 299

Index 303