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In addition to studying inequality in entry and completion, she has examined how much students learn in higher education and what consequences that has for their lives beyond college. Roksa is coauthor of *Academically Adrift: Limited Learning on College Campuses* (with Richard Arum, University of Chicago Press, 2011) and *Aspiring Adults Adrift: Tentative Transitions of College Graduates* (with Richard Arum, University of Chicago Press, 2014). Moreover, her research has been published in a range of peer-reviewed journals, including *Social Forces*, *Sociology of Education*, *Research in Social Stratification and Mobility*, *Educational Evaluation and Policy Analysis*, *Teachers College Record*, *Review of Higher Education*, *Research in Higher Education*, and *Social Science Research*. From 2010 to 2012, Roksa was a member of the Teagle Foundation’s National Forum on the Future of Liberal Education.

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