Contents

Foreword vii
Jeffrey R. Henig

Introduction 1
Mapping the Information Infrastructure of Accountability
Dorothea Anagnostopoulos, Stacey A. Rutledge, and Rebecca Jacobsen

PART I
Building the Infrastructure of Accountability 21

1 The Paradoxes of Data-Driven School Reform 23
Learning from Two Generations of Centralized Accountability Systems in the United States
Heinrich Mintrop and Gail L. Sunderman

2 Trust and Numbers 41
Constructing and Contesting Statewide Student Information Systems
Dorothea Anagnostopoulos and Juanita Bautista-Guerra

3 The Accidental Revolution 57
Teacher Accountability, Value-Added, and the Shifting Balance of Power in the American School System
Chris Thorn and Douglas N. Harris

4 Money and Measures 75
The Role of Foundations in Knowledge Production
Janelle Scott and Huriya Jabbar

PART II
The Infrastructure of Accountability in Districts, Schools, and Classrooms 93

5 Governing with Data 95
The Role of Independent Review Panels in Urban Districts
Kenneth K. Wong
6 "The Numbers Speak for Themselves"
Data Use and the Organization of Schooling in Two Florida Elementary Schools
Stacey A. Rutledge and Brenda Gale Neal

7 New Data, Old Patterns
The Role of Test Scores in Student Assignment
Lora Cohen-Vogel, La’Tara Osborne-Lampkin, and Eric A. Houck

8 What Makes a “Good” School?
Data and Competing Discourses in a Multilingual Charter Network
Lisa M. Dorner and Angela B. Layton

9 Technologies for Education and Technologies for Learners
How Information Technologies Are (and Should Be) Changing Schools
Richard Halverson and R. Benjamin Shapiro

PART III
The Infrastructure of Accountability and the Public Good

10 A Tale of Two Tests
Test Scores, Accountability, and Inequality in American Education
Jennifer Jennings and Heeju Sohn

11 Do Good Grades Matter?
Public Accountability Data and Perceptions of School Quality
Rebecca Jacobsen and Andrew Saultz

Conclusion
The Infrastructure of Accountability:
Tensions, Implications, and Concluding Thoughts
Stacey A. Rutledge, Dorothea Anagnostopoulos, and Rebecca Jacobsen

Notes
Acknowledgments
About the Editors
About the Contributors
Index