# CONTENTS

Acknowledgments vii

Introduction: Disrupting the School-to-Prison Pipeline 1

The Editors

## PART I: DISCIPLINE AND JUSTICE IN SCHOOLS 5

1. Preventing and Producing Violence: A Critical Analysis of Responses to School Violence 7
   Pedro A. Noguera

2. Brown Threat 2 Society 31
   Alejandro G. Vera

3. Newjack: Teaching in a Failing Middle School 32
   Peter Sipe

4. Against the Pipeline 42
   Robert Wilson

5. Sound Discipline Policy for Successful Schools: How Redressing Racial Disparities Can Make a Positive Impact for All 45
   Daniel J. Losen

6. One Month in High School 73
   Seth G. Cooper

7. “How Can We Hold You?” Restorative Justice in Boston Schools 76
   A Conversation with Curtis Banner, Laurent Bennett, Janet Connors, Sung-joon Pai, Hilary Shanahan, and Anita Wadhwa

8. Education 90
   Elizabeth A. Reid

## PART II: EDUCATION IN DETENTION 93

9. Tipping the Balance 95
   Joseph Cambone

    Douglas W. Price
11. Applying Universal Design for Learning to the Education of Youth in Detention and Juvenile Corrections Facilities  
    Joanne Karger, David H. Rose, and Kathleen B. Boundy  
    119

12. Mystery: A Public Educational Experience  
    Bobby Dean Evans, Jr.  
    144

13. Institutional Racist Melancholia: A Structural Understanding of Grief and Power in Schooling  
    Sabina E. Vaught  
    150

14. The Birth of Hope: Education Inside and Outside a New Jersey Prison  
    Michael Satterfield  
    175

15. Participatory Literacy Education Behind Bars: AIDS Opens the Door  
    Kathy Boudin  
    178

16. Progress: Education in Prison  
    Christopher Dankovich  
    206

PART III: TRANSFORMING THE PIPELINE  
    209

17. Grassroots Organizing and the School-to-Prison Pipeline: The Emerging National Movement to Roll Back Zero Tolerance Discipline Policies in U.S. Public Schools  
    Kavitha Mediratta  
    211

18. Trouble to Triumph: Fighting for Education Equality as an Incarcerated Youth  
    Starcia Ague  
    237

19. Restorative Justice Is Not Enough: School-Based Interventions in the Carceral State  
    Jane Hereth, Mariame Kaba, Erica R. Meiners, and Lewis Wallace  
    240

20. The Battle  
    Derek R. Russel  
    265

PART IV: EPILOGUE  
    267

21. Editor’s Review: What We Can Learn from Five Recent Books about the School-to-Prison Pipeline  
    Paul Kuttner  
    269

About the Editors  
    283

About the Contributors  
    285

Index  
    293