Contents

Series Foreword by H. Richard Milner, IV  ix

Introduction
The Chicana/o/x Dream Among First-Generation College Students  1

SECTION I
Multiple Systems of Oppression Along the Educational Borderlands

Chapter 1
The Framework of Atravesada/o/xs Nepantleando  17

Chapter 2
Engaging la Facultad to Explain Marginalizing Processes  37

SECTION II
The Chicana/o/x Dream in the Community College Borderlands

Chapter 3
Navigating the Community College as Student-Parents  57

Chapter 4
Community College Students Re-envisioning Success in STEM  85
SECTION III
The Chicana/o/x Dream in the Four-Year University Borderlands

Chapter 5
Empowerment and Success Among Four-Year University Chicano Male Students 111

Chapter 6
Intersectional Journeys of Four-Year University Chicana Female Students 133

Chapter 7
Conclusion 153

Appendix: Methodological Reflections 173
Notes 183
Acknowledgments 205
About the Authors 211
Index 213