

CONTENTS

| | | |
|--------------|--|-----|
| | Foreword <i>by Kathryn Parker Boudett</i> | v |
| INTRODUCTION | Partnering for School Improvement | 1 |
| CHAPTER 1 | Adopt an Inquiry Cycle: Creating a Foundation for Collaborative School Improvement (CSI) | 13 |
| CHAPTER 2 | Clarify Roles and Create Teams: Organizing for CSI | 31 |
| CHAPTER 3 | Team Effectively: Building Skills to Engage in CSI | 43 |
| CHAPTER 4 | Narrow the Focus: Aligning Resources with Priority Needs | 61 |
| CHAPTER 5 | Lead with Purpose: Redefining District Leadership for CSI | 75 |
| CHAPTER 6 | Connect Teams: Creating Opportunities for Celebrating and Sharing Best Practices | 89 |
| CHAPTER 7 | Leverage Expertise: Building Capacity to Sustain CSI | 105 |
| CHAPTER 8 | Reflect and Refine: Making Regular Revisions for Continuous Improvement | 127 |
| CHAPTER 9 | Implementing the Practices of CSI: Chandler's First Three Years | 143 |
| CONCLUSION | A Litmus Test for CSI | 169 |
| AFTERWORD | CSI as a Tool for Systemic Change | 175 |
| | Notes | 183 |
| | Acknowledgments | 189 |
| | About the Authors | 193 |
| | Index | 195 |