

CONTENTS

- ix *Foreword*
Thomas W. Payzant
- 1 ONE
**Using Cross-agency Longitudinal Data for Improvement
of Schools, Programs, and Policies for Youth**
Milbrey McLaughlin and Rebecca A. London
- 17 TWO
Transferring Knowledge
Using Data to Examine Students' Educational Transitions
Oded Gurantz and Monika Sanchez
- 43 THREE
**Tying Youth Health and Wellness to Other Developmental
Domains Using Linked Data**
Rebecca A. London
- 61 FOUR
"They Are All Our Kids"
Examining Students Across Sectors
Sebastian Castrechini and Monika Sanchez

- 83 FIVE
“You Can’t Point Fingers at Data”
Cross-agency Collaboration and Shared Data from a Community Perspective
Maureen Carew, Laurie Scolari, and Oded Gurantz
- 103 SIX
The Redwood City School District and John W. Gardner Center Partnership
Using Integrated Longitudinal Data
Amy Gerstein and Jan Christensen
- 119 SEVEN
Beyond Administrative Data
Using Multiple Methods to Study Youth Outcomes
Karen Strobel, Sebastian Castrechini, and Lisa Westrich
- 139 EIGHT
What Makes the Youth Data Archive Actionable?
Kara Dukakis and Rebecca A. London
- 153 NINE
The Youth Data Archive in Reflection
Contributions to the Local Youth Sector and Research Community
Rebecca A. London and Milbrey McLaughlin
- 167 APPENDIX ONE
Legal Guidelines for Data Sharing and Confidentiality
- 175 APPENDIX TWO
Sample Data Use Agreement for School Districts

183	APPENDIX THREE
	Sample Data Use Agreement for Organizations Other than School Districts
191	APPENDIX FOUR
	Secure Server Documentation and Information Security Policies
205	<i>Notes</i>
211	<i>Acknowledgments</i>
213	<i>About the Editors</i>
215	<i>About the Contributors</i>
221	<i>Index</i>