

Contents

Introduction	1
The Access Crisis and the Move Toward Accountability <i>Gary Orfield</i>	
1 Obama’s Accountability Efforts	23
A Case Study in Frustration <i>Gary Orfield</i>	
2 State Accountability Policies	45
Can Performance Funding Be Equitable? <i>Nicholas Hillman and Valerie Crespín-Trujillo</i>	
3 Accountability and the Key Role of Minority-Serving Institutions	61
<i>Marybeth Gasman, Thai-Huy Nguyen, Andrés Castro Samayoa, and Daniel Corral</i>	
4 Using Institutional Accountability Measures That Serve Diverse Populations	73
<i>Sylvia Hurtado, Adriana Ruiz Alvarado, and Kevin Eagan</i>	
5 Accountability Across the Education Pipeline	89
The Contribution of Unequal High Schools on College Completion <i>Stella M. Flores, Toby J. Park, and Dominique J. Baker</i>	
6 Making Accountability Fair for Hispanic-Serving Institutions	111
<i>Anne-Marie Núñez and Awilda Rodríguez</i>	
7 High-Stakes Accountability in the Context of Education Deserts	127
<i>Nicholas Hillman</i>	
8 The Impact of Financial Aid Limits	141
A View from a Leading HBCU <i>Willie Kirkland</i>	

9 Student Debt Accountability and Its Unintended Racial Consequences	151
<i>Sara Goldrick-Rab and Jason Houle</i>	
Conclusion	175
Accountability and Racial Fairness to Advance Civil Rights— A Way Forward	
<i>Nicholas Hillman</i>	
Notes	181
About the Editors	209
About the Contributors	211
Index	213