

CONTENTS

<i>Introduction</i>	1
1 Listening to Boys and Their Teachers	7
2 Boys' Underperformance in School	15
3 The Promise of Relational Teaching	27
4 Conveying Mastery and Maintaining Standards	41
5 Reaching Out and Responding	55
6 Being a Personal Advocate	73
7 Establishing Common Ground	93
8 Accommodating Opposition	107
9 When Boys Cannot Relate	121
10 When Teachers Cannot Relate	141
11 Becoming a Relational School	165
Appendix	177

iv CONTENTS

<i>Notes</i>	187
<i>Acknowledgments</i>	193
<i>About the Authors</i>	195
<i>Index</i>	197