CONTENTS

INTRODUCTION  A Comparative Study of the Purposes of Education in the Twenty-First Century  1
Fernando M. Reimers and Connie K. Chung

CHAPTER ONE  Singapore’s Systemic Approach to Teaching and Learning Twenty-First-Century Competencies  25
Oon-Seng Tan and Ee-Ling Low

CHAPTER TWO  Thinking Big, Acting Small: Lessons from Twenty-First-Century Curriculum Reform in China  69
Yan Wang

CHAPTER THREE  Strong Content, Weak Tools: Twenty-First-Century Competencies in the Chilean Educational Reform  93
Cristián Bellei and Liliana Morawietz

CHAPTER FOUR  Curriculum Reform and Twenty-First-Century Skills in Mexico: Are Standards and Teacher Training Materials Aligned?  127
Sergio Cárdenas

CHAPTER FIVE  Twenty-First-Century Competencies, the Indian National Curriculum Framework, and the History of Education in India  155
Aditya Natraj, Monal Jayaram, Jabnavi Contractor, and Payal Agrawal