Contents

Foreword by Catherine E. Snow v
Preface ix

PART ONE: UNDERSTANDING ESSENTIAL CONCEPTS
Chapter 1 Why Inquiry Dialogue? 3
Chapter 2 What Is an Argument? 17
Chapter 3 How to Facilitate Collaborative and Rigorous Argumentation? 37
Chapter 4 What Happens Before, During, and After Discussion? 51

PART TWO: PLANNING AND CONDUCTING DISCUSSIONS
Chapter 5 Discussing “What Should Kelly Do?” 69
Chapter 6 Discussing “Ovatniah” 85
Chapter 7 Discussing “Hunting a Killer” 101
Chapter 8 Discussing a Text Set About Sugary Drinks 117

PART THREE: MOVING FORWARD
Chapter 9 Choosing a Text for Inquiry Dialogue 137
Chapter 10 Moving Toward Student Independence 147
Chapter 11 Self-Study: How to Improve My Practice 159
Chapter 12 Frequently Asked Questions 171
## APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix A</td>
<td>Argumentation Rating Tool (ART)</td>
<td>183</td>
</tr>
<tr>
<td>Appendix B</td>
<td>ART During Inquiry</td>
<td>195</td>
</tr>
<tr>
<td>Appendix C</td>
<td>ART for Kids</td>
<td>201</td>
</tr>
<tr>
<td>Appendix D</td>
<td>Discussion Planning Tool: Template</td>
<td>205</td>
</tr>
<tr>
<td>Appendix E</td>
<td>Argument House: Template</td>
<td>207</td>
</tr>
<tr>
<td>Appendix F</td>
<td>Writing Arguments: Scoring Rubric</td>
<td>209</td>
</tr>
</tbody>
</table>

Notes 211
Acknowledgments 221
About the Authors 223
Index 225