

Contents

Series Foreword	xi
<i>by H. Richard Milner IV</i>	
Restorative Justice in Education: An Introduction	1
<i>Maisha T. Winn and Lawrence T. Winn</i>	
SECTION I Why History Matters	
<i>Vanessa Siddle Walker</i>	
1 Reimagining Restorative Justice in an Ethnic Studies High School Classroom	13
<i>Eduardo López, Roxana Dueñas, and Jorge López</i>	
2 DisCrit History Matters: An Intersectional Exploration of Injustice and Resistance	25
<i>Subini Ancy Annamma</i>	
3 The Whole Story Matters: Building Historical Capital with Youth	41
<i>Lawrence T. Winn</i>	

SECTION II Why Race Matters

Tyrone C. Howard

- 4** Race Matters in Early Childhood Education 61
*Mariana Souto-Manning, Avanti Chajed, Abby Emerson,
Hyeyoung Ghim, and Maureen Nicol*
- 5** Abolition in and Through Mathematics:
Three Radical Reimaginings 73
Erika C. Bullock and Erica R. Meiners
- 6** When Race Matters in Mathematics:
Practicing Three Commitments for Children
Learning Mathematics While Black 87
*Darrius D. Robinson, Maisie L. Gholson, and
Deborah Loewenberg Ball*

SECTION III Why Justice Matters

Danfeng Soto-Vigil Koon

- 7** Promoting Equity and Justice in Science
Classrooms via (W)holistic Science Pedagogy 105
Alexis Patterson Williams and Salina Gray
- 8** Building Queens and Kings: The Restructuring of
Identity Through Transformative Restorative Justice 119
Bryan A. Brown and Karega Bailey
- 9** “They Were Just Living Their Lives”:
Reconceptualizing Civic Identity, Membership,
and Agency in Second-Grade Social Studies 137
Noreen Naseem Rodríguez

SECTION IV Why Language Matters

Carla Shalaby

10	Restoring What Matters: Reflections on Classroom Language Practices and Ideologies	153
	<i>Hannah Graham and Adam Musser</i>	
11	Transforming Social Studies Education: Lessons from Youth on Why Language Matters	165
	<i>Elizabeth Montaña</i>	
12	When the Game Is Rigged from the Start: Teaching for Epistemic Justice in Troubled Times	179
	<i>Melissa Braaten</i>	
	Conclusion: Why Futures Matter: Toward a Fifth Pedagogical Stance	193
	<i>Maisha T. Winn</i>	
	Notes	201
	Acknowledgments	229
	About the Editors	231
	About the Contributors	233
	Index	245