Table of Contents

Acknowledgements

Introduction
Frederick M. Hess, Michael Q. McShane, and Taryn Hochleitner

PART I: From Teacher Quality 0.0 to Teacher Quality 2.0

1. The Hangover: The unintended consequences of the nation’s teacher evaluation binge
   Sara Mead, Andrew Rotherham, Rachael Brown

PART II: Elements of a New System

2. Staffing Design: The Missing Key to Teacher Quality 2.0
   Bryan Hassel, Emily Ayscue Hassel, and Sharon Kebschull Barrett

3. HR with a Purpose: Building Talent for Distinct Schools and Networks
   Michael DeArmond and Betheny Gross

4. Closing the Opportunity Gap: Preparing the Next Generation of Effective Teachers
   Billie Gastic

5. Professionalization 2.0: The Case for Plural Professionalization in Education
   Jal Mehta and Steven Teles

PART III: When Policy Meets Practice

6. Improving Teacher Quality in Online Schools: A Revolution at the Margins
   Dennis Beck and Robert Maranto

   Katharine Strunk

8. The Future of Value-Added: From “Whether” to “How”
   Matthew Di Carlo

9. Unfinished Lessons? What We Can—and Can’t—Learn from Innovations in Teacher Quality in Other Countries
   Jonathan Plucker

10. Into the Looking Glass: Teacher Quality Research Over the Next Decade
    Dan Goldhaber
Conclusion
Michael McShane, and Taryn Hochleitner

About the Contributors