Contents

1 Introduction
   Thomas B. Timar

CHAPTER ONE
11 Slow and Uneven Progress in Narrowing Achievement Gaps on State Tests
   Nancy Kober, Victor Chudowsky, and Naomi Chudowsky

CHAPTER TWO
35 Reframing the Ecology of Opportunity and Achievement Gaps
   Why “No Excuses” Reforms Have Failed to Narrow Student Group Differences in Educational Outcomes
   Robert K. Ream, Sarah M. Ryan, and Jose A. Espinoza

CHAPTER THREE
57 Narrowing the Multiple Achievement Gaps in the United States
   Eight Goals for the Long Haul
   W. Norton Grubb

CHAPTER FOUR
77 The Achievement Gap in California and Beyond
   Context, Status, and Approaches for Improvement
   Eva L. Baker, Noelle C. Griffin, and Kilchan Choi

CHAPTER FIVE
95 Accessing High-Quality Instructional Strategies
   Edmund T. Hamann and Jenelle Reeves
CHAPTER SIX
111 Organizational Strategies for Addressing the Educational Achievement Gap
   Douglas E. Mitchell, Robert K. Ream, Sarah M. Ryan, and Jose A. Espinoza

CHAPTER SEVEN
141 Improving High Schools as a Strategy for Closing the Achievement Gap
   Russell W. Rumberger

CHAPTER EIGHT
163 Teaching All Our Children Well
   Teachers and Teaching to Close the Achievement Gap
   Julie Maxwell-Jolly and Patricia Gándara

CHAPTER NINE
187 Narrowing Achievement Gaps in Tough Times
   Rethinking the Roles of Money and School Resources
   W. Norton Grubb

CHAPTER TEN
205 Partnering with Families and Communities to Address Academic Disparities
   Nancy Erbstein and Elizabeth Miller

CHAPTER ELEVEN
227 Reframing Policy and Practice to Close the Achievement Gap
   Thomas B. Timar

251 Notes
299 Acknowledgments
301 About the Editors
303 About the Contributors
307 Index